



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Embed Physical Activity into the school day</li>   <li>• To support and involve the least active children by providing targeted activities</li>   <li>• Teach children in Reception to Year 2 safe scooter skills.</li>   <li>• For all children to receive high-quality PE</li> </ul>	<ul style="list-style-type: none"> <li>• Class timetables are physical which ensures that children are moving regularly within lessons. Lessons include physical sessions outside e.g. physical activity included into maths and English lessons rather than being sat at tables in their classrooms. Active English has been purchased but not yet introduced into lessons.</li>   <li>• Pupils now know how to play a range of sports successfully following set rules. Children who don't always have the opportunity to learn new sports have had the opportunity to learn new sports and the less active became engaged in different activities</li>   <li>• Children now know how to safely ride scooters and have an understanding of others around them.</li>   <li>• PE curriculum scheme embedded across the</li> </ul>	<ul style="list-style-type: none"> <li>• Move support to lunchtime support by upskilling the lunchtime staff</li>   <li>• Continue with this in Reception each year to develop their skills</li>   <li>• Continue with Getset4PE to</li> </ul>

Lessons, reflecting the requirements of the EYFS and National curriculum	school supporting quality first teaching and progression in the school	support the PE teaching of children in the school
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver gymnastics supporting pupils and as a result improved percentage of pupils attainment in PE.	£2,000 for specialist coaches to lead CPD for teachers.
Ensure all pupils have access to a range of physical activities during play and lunch times	Lunchtime staff/assistant headteacher as they need to lead the activity  pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for staff to support and develop lunchtime sessions.  £1000 resources

<p>Purchase Getset4PE to ensure consistency in planning and teaching</p>	<p>Primary generalist teachers</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Teachers more confident to deliver PE due to consistent planning supporting pupils and as a result improved percentage of pupils attainment in PE</p>	<p>£400</p>
<p>Ensure children have access to high quality resources to support development of their PE lessons</p>	<p>Teachers and children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have greater resources to support their physical activity and as a result improved percentage of pupils attainment in PE</p>	<p>£3580</p>

Employ a staff member to support teachers in PE lessons across the school	Teachers and children due to extra support in lessons	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Primary teachers more confident teaching lessons due to the extra support. Improved percentage of pupils attainment in PE due to extra support in lesson.	£4,000
Teach children in Reception to safely ride a scooter to support children being active	Reception children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children now know how to safely ride scooters and have an understanding of others around them, more children are now riding scooters to school and being active.	£400
Subject leader time to include observations and team teaching with staff.	Teachers and children	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE is being taught across the school and team teaching has taken place to support teachers in specific areas. Lesson observations have ensured support is targeted for individuals	£2,000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Developing children's play and physical activity at break and lunchtimes.</li><li>• Scooter training for Reception children</li><li>• CPD for Gymnastics with specialist coaches</li></ul>	<ul style="list-style-type: none"><li>• Children have become more active, staff are more knowledgeable about how to lead games and get children moving at break times/lunchtime.</li><li>• More children are coming to school on their scooters which is supporting them being active throughout the day.</li><li>• Staff confidence has developed and children's attainment improved</li></ul>	

Signed off by:

Head Teacher:	Kate Gibson (Acting Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Gibson (Acting Headteacher)
Governor:	Jo Palmer – PE and Sport Premium link Governor
Date:	8/7/2024