

Hillside Infant school priorities 2025.26



Curriculum and Teaching and Achievement

- Continue to develop the quality of children's writing across the school including spelling.
- Ensure the most able children have sufficient challenge and opportunities to demonstrate excellence within their learning across the curriculum.
- Ensure phonics and reading achievement is inline and above national expectations.

Attendance and Behaviour

- Continue to maintain good rates of attendance, reduce persistent absence across the school. (This is absence below 90%) especially within Nursery.
- Revise school rewards and sanctions in line with school behaviour policy and share these with Parents/Carers.

Leadership and Governance

- Revise induction support for new governors and continue to succession plan.
- Senior leaders develop creative ways of managing challenging budgets
- Develop further ways to involve parents within their children's learning.

Personal Development and Wellbeing

- Develop a range of student leadership roles within the school with our 'little leaders' programme.
- Revise lunchtime/dining hall routines/expectations for children.
- Ensure 'The Hillside Experience' offers rich life experiences to expose children to aspects of life beyond school.
- Support children's physical and mental health through curricular experiences, individual therapeutic support, wider school and agency support and experiences.

Inclusion

- Revise assessment systems for children with Special needs, especial those with educational, health care plans (EHCP).
- Develop SEND forums/training and development for families with children with special educational needs.

Early years

- Continue to develop outdoor provision to ensure a high quality, stimulating learning environment that promotes language and writing development.
- Continue to ensure early identification and support of additional needs within Nursery and Reception settings.
- Revise assessment systems to ensure tracking/targets are meaningful and specific for SEND children.