



## Hillside Infant School Safeguarding Leaders

These members of staff can be approached about any concerns about child safety or child protection issues

- **Mrs Fennell** – Headteacher and Designated Safeguarding lead (DSL)
- **Miss Pugh** – Pastoral care lead and Deputy Designated Safeguarding lead (DDSL)
- **Mrs Pieniek-Jones** - Assistant Headteacher – Inclusion / SENDCO
- **Miss Peters** - Assistant Headteacher - Head of EYFS
- **Mrs Daniels** - Assistant Headteacher - Head of KS1

safe4me



## Safeguarding and Child Protection parent newsletter

### Safeguarding our pupils is a priority at our school

**As part of our ongoing commitment to safeguarding and promoting the welfare of all children**, we recently carried out pupil voice activities to understand children's awareness of different safety topics. While many children demonstrated a good understanding in several areas of safeguarding, we identified that knowledge around "stranger danger" was less secure for some pupils.

We explore the theme of 'Stranger Danger' in school and we regularly help the children to remember how they can keep safe inside and outside of school. Below is some information to support talking to children about keeping safe outside of the home.

#### What do we mean by "stranger danger"?

For young children, we explain that a stranger is someone they do not know well. Rather than suggesting that all strangers are harmful, we focus on helping children recognise unsafe situations and understand how to respond. This approach helps children stay safe without causing unnecessary fear.

#### Key messages to share with children:

- Stay close to a trusted adult when out and about.
- Never go anywhere with someone they do not know without permission.
- Do not accept gifts, sweets, or invitations from strangers.
- Trust their feelings—if something feels wrong, they should say "no" and seek help.
- Always tell a trusted adult if something worries or confuses them.

#### How you can support your child at home

- **Keep conversations calm and simple:** Use clear language and avoid alarming details.
- **Use everyday situations:** Talk about what to do if they get lost in a shop or park.
- **Role-play scenarios:** Practise simple responses such as saying "No" or finding help.
- **Identify safe adults:** Help your child understand who they can approach for help (e.g., a police officer, shop worker, or another parent with children).
- **Encourage openness:** Reassure your child that they can always talk to you about anything that worries them.

Our aim is to empower children with knowledge and practical strategies while ensuring they feel safe, secure, and confident. It is important that children understand safety without becoming fearful of the world around them.

**We value your support in reinforcing these messages at home. By working together, we can help ensure all children develop a strong understanding of how to keep themselves safe.**

**For further guidance and advice about how to support your child please click on the icons.**

**At Hillside we feel it is really important to work with parents/carers and with the agencies that support schools and families so that we can provide a safe environment that educates pupils of risks they may face and how they can respond to them in a safe manner.**