

## Hillside Infant School

### Job Description: Unqualified Teacher

#### Job Title: Unqualified Teacher



**Working pattern: 4 days per week, attend 2 INSET days per year.**

**Start: September 2026**

**Scale: Scale 1 £26,789**

**Closing date- 29<sup>th</sup> June 2026**

**Interview week beginning 6<sup>th</sup> July.**

#### **Job Purpose:**

##### **The Teacher will:**

- teach a class of children, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;

#### **Duties:**

##### The Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Headteacher and staff;
- plan appropriately to meet the needs of all children, through differentiation of tasks with specific groups or classes;
- be able to set clear targets, based on prior attainment, for children's learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all children;
- keep appropriate and efficient records, integrating formative and summative assessment into short term and long term plans
- maintain good order and discipline amongst children, in accordance with the school's behaviour policy;
- participate in meetings which relate to the school's management, curriculum, administration or organisation;

### Person Specification: Unqualified Teacher

	<b>Essential</b>
<b>Qualifications</b>	Level 3 TA qualification Degree level qualification ( not teaching)  Desirable Evidence of continuous INSET and commitment to further professional development  Evidence of other professional development
<b>Experience</b>	The unqualified teacher should have had experience of whole class teaching and planning.
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of children's progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.
<b>Skills</b>	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.
<b>Personal characteristics</b>	Approachable Warmth of character Enthusiasm and energy Committed and willing to succeed The ability to communicate at all levels

	<p>Positive approach to working with children</p>
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Empathetic

Organised and flexible

Patient

Resourceful