

Reception

Autumn Term



Welcome to Reception

In this booklet you will expectations for this term.

Please use this to support your child at home to meet these milestones.

Reading



Word reading

- Continue a **rhyming string** - cat, mat, hat
- Hear and say all sounds in **3 letter** word
- Know the names of the letters of the alphabet
- Know the sounds that every letter of the alphabet makes
- Read the follow high frequency words **I, the, go, to, into, no**

Sounds


Level 2

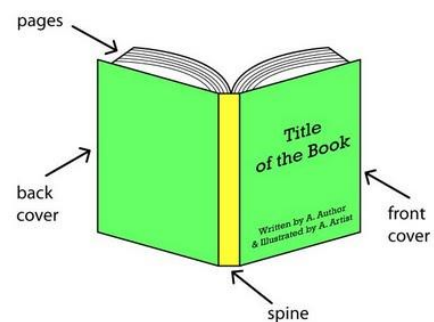
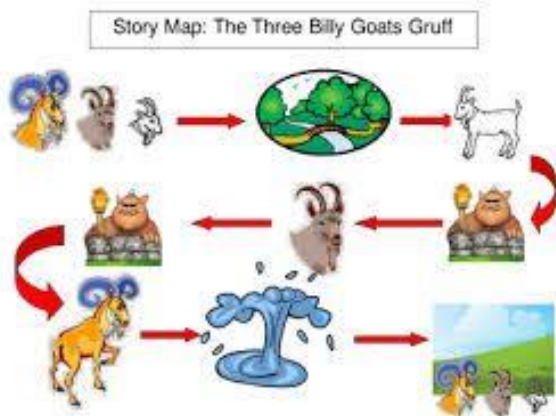
s	a	t	p	i	n	m	d
							
g	o	c	k	ck	c	u	r
							
h	b	f	ff	l	ll	ss	
							

Tricky Words

I	no	go
the	to	

Comprehension

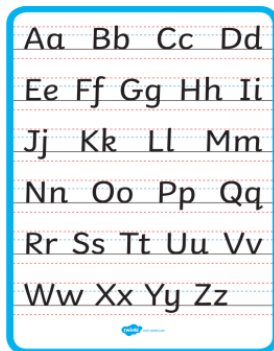
- Talk about the book they have listened to or read
- Describe main story settings, events and characters.
- Retell a familiar story using pictures on a story map.
- Understand and use the correct names for the different parts of a book: cover, title, back cover.



Little Red Riding Hood

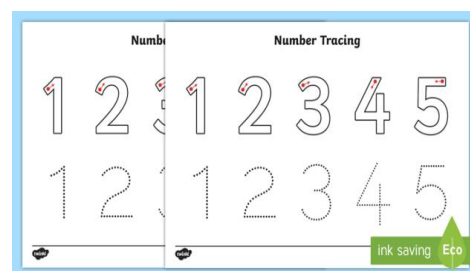
Writing

- Give meaning to what they draw, write and paint.
- Continue a rhyming string by noticing the pattern. **E.g. cat, hat, mat, rat**
- Hear and write the first sound in each word. **E.g. d for dog**
- Separate the sounds in simple words to write a 3 letter word. **E.g. c-a-t**
- Know how to write each letter of the alphabet to match the sound.
- Can write the following high frequency words correctly: **I, the, go, to, no, into**
- Write own name independently (capital letter for the first letter and all the other letters should be small case e.g. Sarah not SARAH)



Physical Development

- Use anticlockwise movement when drawing shapes and forming letters and retrace vertical lines.
- Hold a pencil in tripod grip.
- Form recognisable lowercase letters starting and finishing in the right place. (ensure the children go the correct direction)
- Form digits 0-5, starting and finishing in the right place
- Hold scissors correctly and cut along a line.



Writing the tricky word I.

Writing sounds in sequence
to write 'in'

Dear Santa,

I have him a doll
 G.O.E.
 I have him a doll
 I won't be happy
 ELSA DOLLY
 I won't be happy

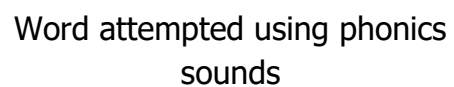
Using sounds in sequence to write 'want'

With lots of love,

Amelia

Writing own name without help

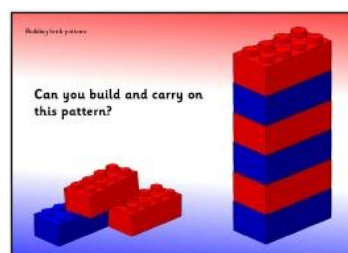
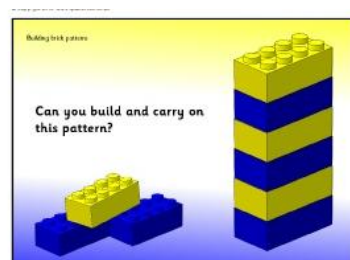
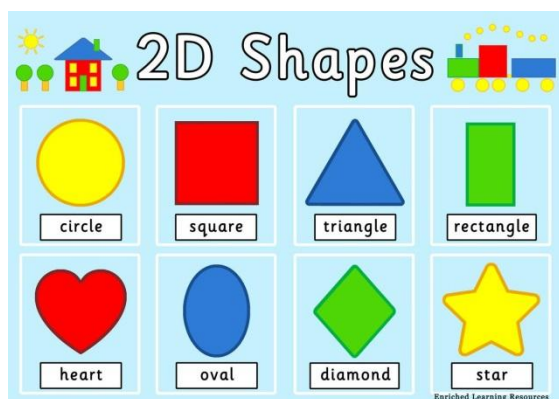
3 Letter words



Maths

Number

- Can sort and match objects by size, colour etc
- Can continue and repeat a pattern
- Count objects and actions to 20 by saying one number name for each
- Count back from 10 to 0
- Read and write numbers to 5 most of which are correctly formed.
- Can order numbers to 10.
- Show different ways of making numbers within 5 **e.g. 2 and 2, 3 and 1, 4 and 0 all make 4.**
- Uses language more and fewer to compare
- One more and one less with numbers 1- 9
- Can find the total of two groups by counting all of them
- Solve problems by sharing
- Name and describe 2D shapes - triangle, circle, square, rectangle
- Compare and order by size, mass and capacity.



Basic Skills

Here are some basic skills we would like our children to be able to do independently by the end of the first half term.

- Recognise their name



- Write their name



- Say their age



- Say their birthday (day/month)



- Use a knife and fork.



- Wipe their nose



- Put coat on independently including turning sleeves in the correct way.

I can put my coat on



- Go to the toilet on their own including wiping and flushing.
- Share and take turns with others.



- Put equipment away when finished with it.



- Wash and dry hands with soap.



- Know what shoe goes on what foot. (A good idea is to put half of a sticker in each shoe and children have to put the puzzle together first)



- Follow instructions that involve more than one part e.g. Put your toys away then line up at the door.

