

# **Year 1**

## **Summer Term**



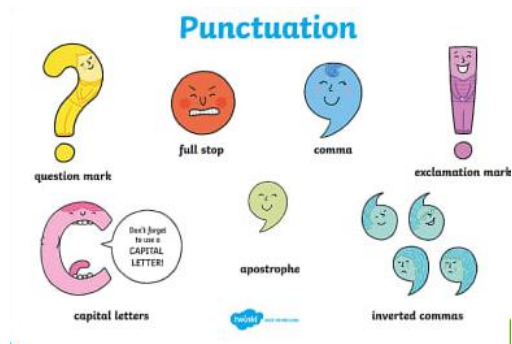
In this booklet you will find Reading, Writing, Maths and basic skill expectations for this term.

Please use this to support your child at home to meet these milestones.

# Reading

## Word reading

- Quickly recall links between sounds and letters
- Use knowledge of Phonics to read unknown words
- Read common exception words by sight e.g. their, called, asked, could etc.
- Read simple texts with confidence and fluency
- Recognise capital letters, full stops, question marks, exclamation marks and ellipsis (....)
- Begin to use punctuation cues to aid pace and intonation e.g. pauses at full stops, use voices for speaking characters
- Re-read what you have read to check it makes sense and self-correct.



## Comprehension

- Know the difference between fiction and non-fiction text
- Discuss poems, stories and non-fiction texts and explain understanding of them
- Link reading to own experiences
- Retell familiar stories e.g. fairy tales or a series of events
- Identify and join in with predictable or repetitive phrases
- Talk about simple word meanings
- Make simple inferences on the basis of what has been said or done.  
e.g. 'What does this tell us about the character?'
- Predict what might happen linked to what has been read.  
e.g. 'What might the story be about and what makes you think that?'

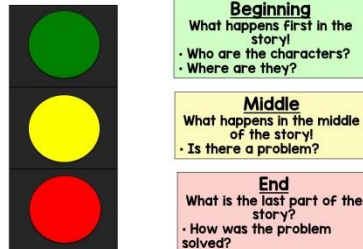


# Writing

## Composition

- Write a sequence of sentences to form a short story
- Write a sequence of informative sentences to present facts
- Have a structure to your writing (Beginning, Middle and End)

### Beginning, Middle and End



## Vocabulary, Grammar and Punctuation. (Organisation and purpose)

- Write sentences with clear spaces between words
- Join ideas together using words such as and, but, with, so etc.
- Punctuate sentences using:
  - Capital letters
  - Full stops
  - Questions marks
  - Exclamation marks
- Use capital letters for names, I and for the start of each sentence
- Read what they have written and check that it makes sense



## Transcription (Spelling and Handwriting)

- Use phonics knowledge to write words
- Spell all days of the week
- Spell key words such as: was, you, are etc.
- Use simple suffixes including 'ing', 'ed' and 'er' e.g. playing, played and player
- Use regular plural such as 's' and 'es.' e.g. dog, dogs or wish, wishes
- Use the prefix 'un' e.g. unkind, untie etc.
- Correctly form all lower case letters using cursive script (starting and finishing in the right place)
- Correctly form all capital letters

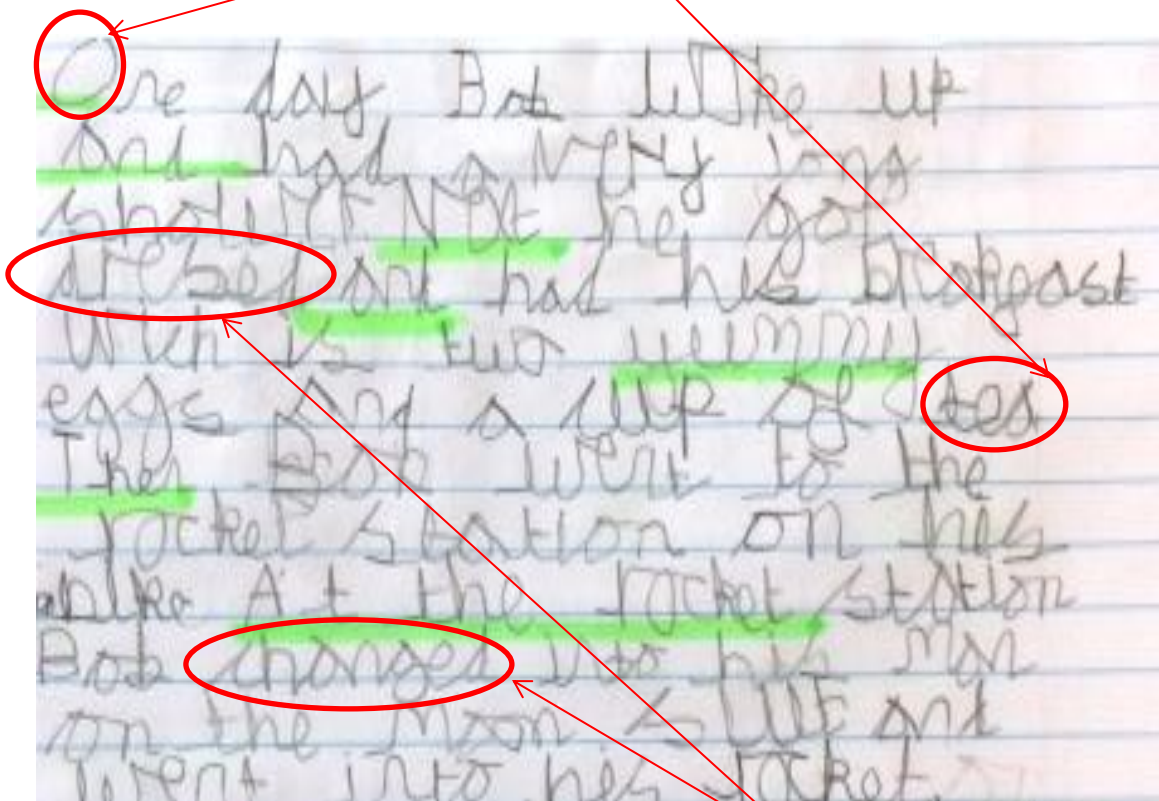


# Writing



## Examples of children's writing by the end of the Summer term.

Use of a capital letter to start a sentence and a full stop to end a sentence.



Use of the suffix 'ed'

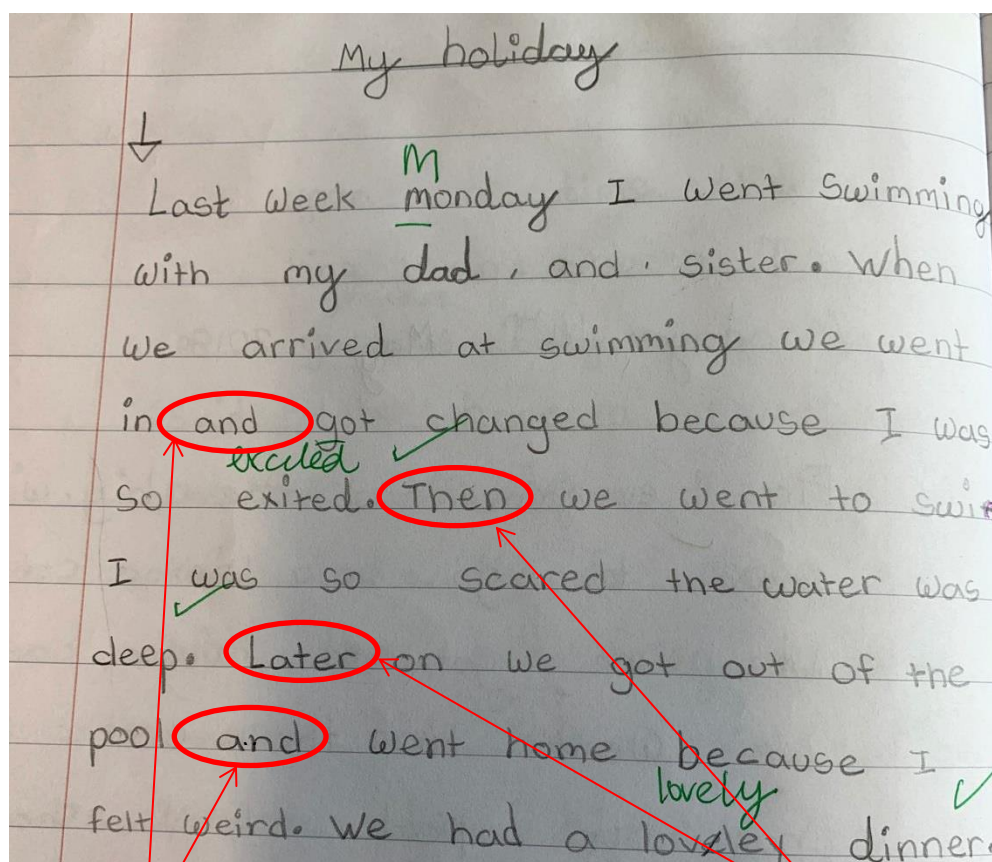
This piece of writing has sequenced sentences to form a short story.

# Writing



## Examples of children's writing by the end of the Summer term.

Recount structure includes a beginning, middle and end.



Use of the conjunction 'and' to join two sentences.

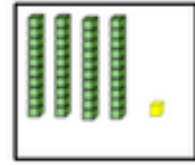
A range of sentence starters have been used e.g. then, later.

Sentences start with a capital letter and end with a full stop.

# Maths

## Number and place value

- Partition a 2-digit number using objects e.g. dienes
- Count forwards and backwards from 100
- Fill in missing numbers on a number line. Children to find and use their knowledge of number bonds to 10 to work out number bonds to 100



4 tens  
1 one  
= 41

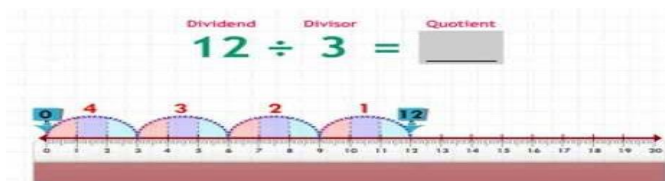
## Multiplication and division

- Use objects to show repeated addition and arrays  
e.g.  $3 \times 4 = 3 + 3 + 3 + 3 = 12$
- Using objects and pictures to show division by sharing out groups
- Show division using a number line  
e.g.  $12 \div 3 = \underline{\quad}$  (jump from 12 - 9 - 6 - 3 - 0 = 4 jumps so  $12 \div 3 = 4$ )

### **REPEATED ADDITION**

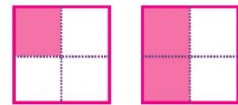
Adding the same number  
(addend) over and over.

$$3 + 3 + 3 + 3 = 12$$



## Fractions

- Find halves and quarters of shapes and groups of objects.
- Identify how to make one whole e.g.  $\frac{1}{2} + \frac{1}{2} = 1$



$$\frac{1}{4}$$

$$\frac{1}{2}$$

## Measurement

### Position and Direction

- Use language to describe turns - left, right, half-turn, quarter turn, whole turn, three quarter turn
- Describe the position of an object e.g. on top, below, in between, underneath

### Money

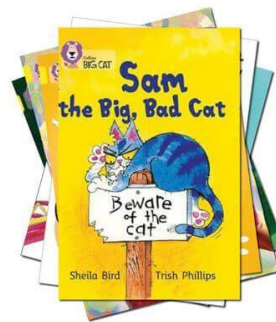
- Recognise and know the value of different coins and notes



# Basic Skills

Here are some basic skills we would like our children to be able to do independently.

- 1. Be responsible for ensuring they have everything they need at school e.g. reading books, reading record and coat (when applicable).**



- 2. Write my full name – first name and surname.**

Alex Smith

Maria Fernandes

- 3. Know my address**

Miss S Pollard  
1 Chapel Hill  
Heswall  
BOURNEMOUTH  
BH1 1AA



- 4. Learn to tie their shoe laces**



