

Reception

Summer Term



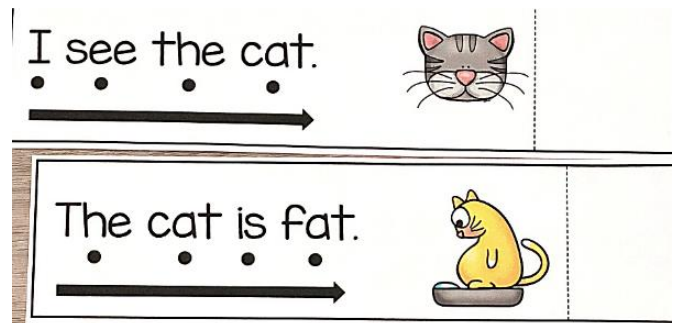
In this booklet you will find Reading, Writing, Maths and basic skill expectations for this term linked to their age.

Please use this to support your child at home to meet these milestones.

Reading

Word reading

- Know the sound for each letter in the alphabet and at least 10 digraphs (2 letter words) e.g. th, sh, ng, ch, ai, ee, oo, oi, ow, ur
- Read words by sounding them out and blending them together.
- Read aloud simple sentences including some common exception words. e.g. the, he, she, my, me, was



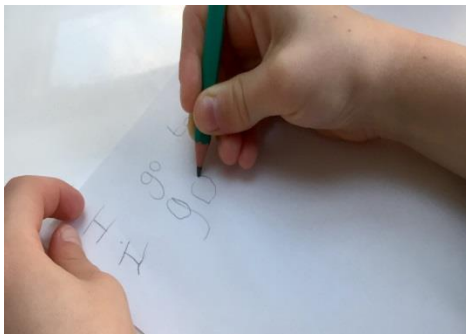
Comprehension

- Demonstrate an understanding of what has been read to them by retelling the story using their own words and new vocabulary.
- Make predictions about what they think will happen next in the story.
- Use and understand new vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.



Writing

- Write recognisable letters, most of which are correctly formed.
- Read back their work knowing what it says.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Spell tricky and common exception words correctly e.g. the, I, was
- Write simple sentences that can be read by others. e.g. the cat is on the mat.



Choose a word to watch

ill	we	cow	lad	ham
it	wet	owe	add	mend
lit	wilt	ice	toad	hand
tilt	lute	coil	data	them

Physical Development

Gross motor skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine motor skills

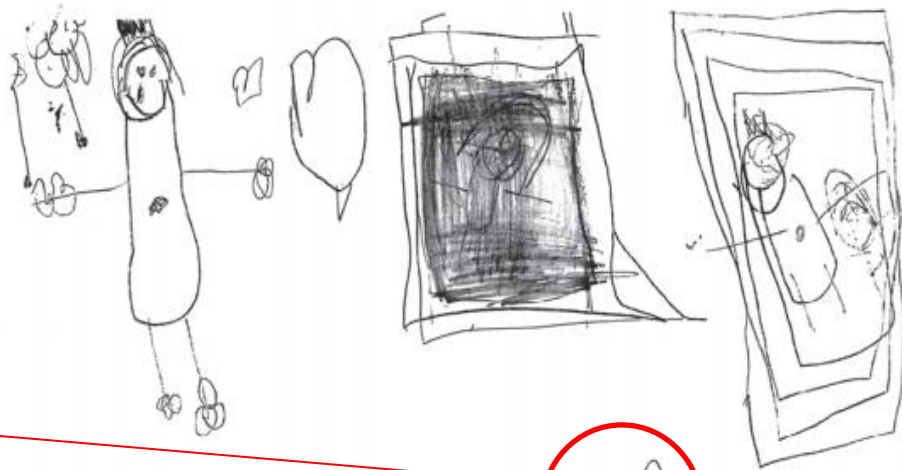
- Hold a pencil effectively using the tripod grip with control.
- Use a range of small tools with control, including scissors, paintbrushes and cutlery.
- Show accuracy and care when drawing and colouring e.g. not going outside of the lines and drawing controlled circles.



Writing



Examples of children's writing by the end of the Summer term.



Spell tricky words correctly

I went to
Londra I son dinogga
bons I went to
the mooyse
m

This piece of writing contains 3 simple sentences that can be read by others.

Writing



Examples of children's writing by the end of the Summer term.



cataPILers et

lefs.

They

hav

lots

as

lags.

He

max

a

cacook.

Writing words
that match
the sounds
they hear.

This piece of writing contains recognisable letters
which are correctly formed.

Maths

Number

- Have a deep understanding of number to 10, including how each number is made e.g. $6+4$, $2+8$.
- Recognise quantities (without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 10. This includes subtraction and double facts.

Automatically recalling double facts



C. put two wheels on one side of his lorry. Now double it. He put two on the other side. That's four

Numerical Patterns

- Count to 20 and beyond.
- Compare quantities up to 20 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 20, including evens and odds
- Know how quantities can be shared evenly to 2 people.



Ethan got most, he won.
Ethan got 7, Harry got 5
Ethan got 2 more than Harry.

Comparing quantities by saying which is greater than.

Shape

- Use everyday language to talk about size (big, small, tall, short), weight (heavy, light, heavier, lighter), capacity (full, half full, empty), position (in front, beside, behind, under, on top), time (now, later, before) and money (pound, penny, coin, note) to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns e.g. circle, square, square, circle.



Using everyday language linked to money.

Weighing animals using cubes to find out how heavy it is.



Using pasta to create a repeating pattern.

Basic Skills

Here are some basic skills we would like our children to be able to do independently by the end of the school year.

Know their full name
and address

My Name:

Our Address:



Get dressed themselves